# Guideline for preparing standard curriculum of BS in 

Electrical Engineering/
Electrical and Electronic Engineering/
Electronic and Communication Engineering/
Electronic and Telecommunication Engineering

Submitted by
Standard syllabus guideline making committee


## 1. Introduction

To prepare students to meet their career objectives, the Electrical Engineering/Electrical and Electronic Engineering/Electronic and Communication Engineering/Electronic and Telecommunication Engineering curriculum is suggested to be composed of three stages of education:
(a) one and a half year of a combination of mathematics and basic sciences (some with experimental experience) appropriate to the discipline. The program must demonstrate that graduates have: knowledge of probability and statistics, including applications appropriate to the program name and objectives; and knowledge of mathematics through differential and integral calculus, basic sciences, computer science, and engineering sciences necessary to analyze and design complex electrical/electronic devices/communication technology, software, and systems containing hardware and software components, as appropriate to program objectives. If biomedical engineering considers as an area of concentration, an additional course ( 3 credit hours minimum) on biology must be included.
(b) one and a half years of engineering topics, consisting of engineering sciences and engineering design appropriate to the student's field of study. The structure of the curriculum must provide both breadth and depth across the range of engineering topics implied by the title of the program.
(c) a general education component that complements the technical content of the curriculum and is consistent with the program and institution objectives. Students take minimum six courses from Language, social science and humanities. In general, (i) one must be a first year course in English Literature and Composition and Bangla; (ii) two or three courses from the list of social science courses, and (iii) one or two course from the list of approved humanities courses.

The curriculum must combine general education requirements, basic sciences, technical and professional requirements with electives to prepare students for a professional career and further study in the area of interest.

Categories of Courses:
1.0 Language and General Education ( $\approx 15-18 \%$ of total credit-hours)

### 1.1. Languages

| Type | Description | Remarks |
| :---: | :--- | :--- |
| English | Composition, writing and Communication | Compulsory: <br> English - one course <br> (minimum 3 credit- <br> hours) <br> BengaliFunctional Bengali Language <br> Language Bengali <br> course (minimum 2 <br> credit-hours) |

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### 1.1.1. General Education

| Type | Description | Remarks |
| :--- | :--- | :--- |
| Social <br> Science | Engineering Economics, Sociology, <br> Financial and Managerial Accounting, <br> Political Science, Environment and <br> Society, Introduction to Human <br> Development, Social Inequality and <br> Planning, etc. | Compulsory: <br> Ethics and environmental <br> Protection (minimum 2 credit <br> hours), |
| Arts and <br> Humanities | Bangladesh Studies, International <br> Relations, Ethics \& Professionalism, <br> history etc. | History of Independence - <br> (minimum 2 credit hours) |
| Business | Business Communications, Industrial and <br> Operational Management, Technology <br> Entrepreneurship, business management, <br> etc. |  |

1.2. Basic Sciences and Mathematics ( $\approx 20-25-\%$ of total credit hours)

### 1.2.1 Basic Sciences

| Type | Description | Remarks |
| :---: | :--- | :--- |
| Physics | Physics | Topics: mechanics, Waves and Oscillations, <br> electricity and magnetism, light and <br> accompanied with appropriate <br> thermodynamics, modern and Quantum <br> Physics, etc. |
| laboratory work. |  |  |


1.2.2. Mathematics

| Type | Description | Remarks |
| :---: | :--- | :--- |
| Mathematics | Topics: differential and integral calculus, <br> probability and statistics, complex <br> variables, vector analysis, differential <br> equations, linear algebra, etc. | Minimum four <br> courses. |

1.3. Other engineering ( $\approx 5-10 \%$ of the total credit hours)

| Type | Description | Remarks |
| :---: | :---: | :---: |
| a. Computer <br> Science and <br> Engineering <br> b. Mechanical <br> Engineering <br> c. Civil <br> Engineering <br> d. Chemical Engineering <br> e. Or other engineering disciplines | Introduction to computer fundamentals, Computer Methods in Engineering, Chemical engineering fundamentals, Engineering Thermodynamics, Civil engineering drawing, computer networks, mechanical engineering fundamentals, etc. | Compulsory: <br> One course from CSE |



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1.4. Program Courses ( $\approx 50-60 \%$ )

### 1.4.1. Core




### 1.4.2. Technical Electives (minimum 10\%)

Students will take at least two theories and one laboratory courses from her/his major area and three theories and one laboratory courses from other areas.

| Type |  |
| :--- | :--- |
| Technical <br> Electives | a. Electric Power <br> b. Electronics <br> c. Communication \& Signal Processing <br> d. Computer Engineering <br> e. Biomedical Engineering |

* University may consider areas outside those mentioned.

2. Minimum Credit Hour Requirement for awarding degree

| Program | Minimum Credit hour requirement for degree |  |
| :---: | :---: | :---: |
|  | Bi-semester |  |
|  | 15 weeks of classes $+$ 60 minutes of classroom | 14 weeks of classes <br> 50 minutes of classroom |
| B. Sc. in EE/EEE/ETE/EC E | 120 | 154 |

In other cases, the minimum credit hour requirement should be calculated applying the conversion rule.



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